

Impact of the Covid-19 Pandemic and Online Islamic Learning for Students

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ABSTRACT

Indonesia is one of the countries affected by the Covid-19 virus. This disease is an infectious disease, one of which is through the respiratory process, so this disease has an impact on daily life, both for the community and students. With this virus, it inhibits everyone from gathering, it is even difficult to interact with each other directly. As a result, learning is carried out at home using cellphone media, all of which are at reducing transmission of the Covid19 virus. The online learning media that are widely used include zoom meetings, classrooms, WhatsApp groups and so on. This study aims to examine the impact of the pandemic on the online PAI learning process for students. The type of research used is using a qualitative descriptive approach, and the type of research used is through observation, documentation,

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1. Introduction

At this time, especially in the country of Indonesia, has been enlivened with one of the diseases caused by a virus called Corona, this Corona virus is expected to start spreading around December in 2019 in the city of Wuhan. Corona is often known as Covid19, at this time the virus is spreading almost to various corners of the world very quickly as in Japan, America, and so on. So that in March 2020 WHO declared the outbreak a global pandemic (Budiarti, et al., 2021).

Many of the people affected by this covid virus, even more than hundreds of thousands of people died due to the virus. The difficulty of handling Covid-19 has made the government implement social distancing, namely by keeping a distance. Social distancing is a very difficult choice for Indonesian citizens, especially for students in the Plered, Sukatani, and other areas. because this policy has a negative impact on all aspects of life, with the existence of social distancing this results in restrictions on community social interaction so that it can hamper growth and also progress in various fields, especially in the field of education.

The Covid-19 virus is a very concerning and sad event for all Indonesians who have been affected by the virus. Especially in the Plered Purwakarta area. With the covid virus, life in the Plered Purwakarta area has been disrupted, it is difficult to hold gatherings, it is difficult to interact directly, there are rules for social distancing. Thus many of the schools in the Purwakarta area and its surroundings decided to temporarily close their schools both at the elementary school (SD), junior high school (SMP), high school (SMA/SMK) and so on, even universities were affected. the impact of the COVID-19 virus.

With the covid virus that appears at this time, the learning process of Islamic religious education for students or students is disrupted, where at that time the learning process is carried out directly by face-to-face, while now the learning process has changed to distance

learning or learning that is carried out directly. Online/Online through communication media, namely mobile phones so that students and teachers can learn without meeting in person, this aims to maintain the transmission of the covid-19 virus(Maesaroh et al, 3 CE)

Online/Online Learning (PJJ) is not only transferring material into internet media, or even giving assignments and questions sent through online media applications, but also online learning must be planned, implemented and evaluated as well as online learning. face to face at school(Munir, 2012). In addition, in online learning students can learn and also interact with teachers or even with other friends by using the Zoom Meeting application, Google Meet or even other school applications. As for assignments, they usually use classroom, whatsapp group, or applications made by the school, and so on(Sutini, et al., 2020).

2. Method

The type of research used is using a qualitative descriptive approach, and the type of research used is through observation, documentation, and interviews related to the research object.(Sugiyono, 2013).

3. Results and Discussion

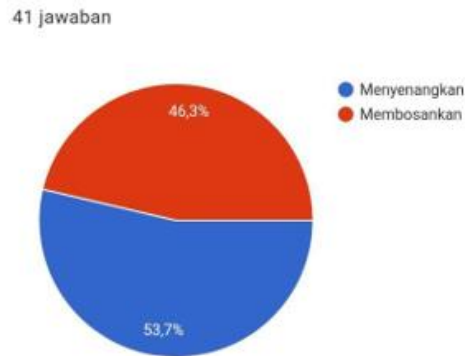
According to the observations that the author has made, it can be said that the Covid-19 virus has a pretty great impact on the world of education, especially for students in the Plered and Sukatani areas. With the virus, the learning process of Islamic Religious Education (PAI) was disrupted where before the arrival of the virus the students did direct and face-to-face learning with the teacher and could easily understand the material that the teacher had explained. However, everything changed with the deadly Covid19 virus where the learning process changed to Online or better known as Online learning / PJJ. The learning is carried out virtually through mobile phones and also uses internet quota without internet quota, learning cannot be done,

Online learning or known as online learning has now been carried out around 2020 where this learning is due to the number of cases of covid which are increasing every time, the number of deaths, and also the difficulty of handling the covid virus, so that at that time the government was forced very hard so that the people not doing crowds, and also keeping a distance to reduce the transmission of the virus. Not only that, the government also sets social distancing regulations by keeping a minimum distance of one meter from other people, this is the background for online learning.

Online learning makes students not conducive to learning, especially in Islamic Religious Education learning, where in that learning students need very clear and detailed explanations from a teacher so that there are no mistakes in PAI learning.(Tabroni, 2019). In addition, there are many obstacles experienced by students, especially students in the Plered area and also Sukatani, in carrying out online PAI learning. As for the obstacles or obstacles such as a bad signal which sometimes the signal is lost so that students cannot take PAI lessons online where this can result in delays in understanding the material that the teacher has conveyed, the amount of storage on the student's cellphone which makes the cellphone an error and cannot be used, the error in the learning application can affect the student's grades. If the application on the cellphone has an error, the student will not be able to open the material or even send the assignment that the teacher has given. Online learning also requires a lot of quota, and so on. especially if you do learning through the media zoom meeting.

In PAI learning that is carried out online, it has various impacts, some call it online PAI learning is fun and some call it online learning is boring.(Ryan Apriansyah & Imam Tabroni, 2022). One of the reasons why online PAI learning is boring is that learning is not done face-to-face, lack of understanding of the material presented by the teacher to students, lack of understanding of how to use cellphones, especially at the lower elementary school level, where

knowledge of technology is still lacking, hampering learning, decreasing the quality of learning, making learning lazy and more concerned with online games than learning, and the knowledge gained by students is greatly reduced because the material is not understood.



Gambar 1. Hasil Survei Pembelajaran PAI Pada Masa Pandemi

As this is proven by the way observations are made through research by the author using interview techniques, both direct interviews and also using google form media, where the interviews were conducted to students in the Plered area, Sukatani, and some other areas. The results of the interview there were approximately 41 respondents. the first interview is a student of SMK N 1 PLERED class XI majoring in Industrial Automation Engineering, the following is an interview with the respondent

Question: What do you know about the Covid-19 virus?

Answer: Covid19 virus is corona virus disease 2019

Question: In your opinion, what is the impact of covid19 on the world of education?

Answer: what I feel so far is very bad, during online learning I can't understand the material presented by the teacher

Question: What do you think about the implementation of online PAI learning during the pandemic?

Answer: boring

Question: What applications are commonly used in online PAI learning during a pandemic?

Answer: Whatsapp, classroom, zoom meeting

Question: How are your PAI learning outcomes carried out while using the online learning media?

Answer: pretty good

Question: Do you think the online media used in online PAI learning is effective?

Answer: less effective

Question: What are the obstacles faced by you during this online PAI learning?

Answer: Constraints in quota and unstable network

Question: What are the drawbacks of studying PAI online in your opinion?

Answer: the material becomes difficult to understand, and I as the recipient of the material are often not free to ask questions to the presenter. (Bhakti satria Aji)

According to the respondent's interview results, online learning is very boring, the applications that are usually used include whatsapp groups, zoom meetings, etc. The learning he does is less effective, because online learning requires a lot of quota and also a good network so that the learning process runs well and smoothly.

the second interview is a student of SMA N 1 SUKATANI class XI IPS, the results of this interview show that there is a difference in online PAI learning outcomes, following interviews with these respondents

Question: What do you know about the Covid-19 virus?

Answer: disease

Question: In your opinion, what is the impact of covid19 on the world of education?

Answer: so study at home

Question: What do you think about the implementation of online PAI learning during the pandemic?

Answer: fun

Question: What applications are commonly used in online PAI learning during a pandemic?

Answer: Neska day activity

Question: How are your PAI learning outcomes carried out while using the online learning media?

Answer: satisfying

Question: Do you think the online media used in online PAI learning is effective?

Answer: effective, because it is easy to understand

Question: What are the obstacles faced by you during this online PAI learning?

Answer: internet quota

Question: What are the drawbacks of studying PAI online in your opinion?

Answer: it is difficult to understand learning, because it is not explained by the teacher directly. (Rasti Firli Kirana)

The third interview is a student of SMK N 1 SUKATANI class XI Light vehicle engineering, the following is an interview with the respondent

Question: What do you know about the Covid-19 virus?

Answer: a virus that comes from China

Question: In your opinion, what is the impact of covid19 on the world of education?

Answer: hinder students

Question: What do you think about the implementation of online PAI learning during the pandemic?

Answer: fun

Question: What applications are commonly used in online PAI learning during a pandemic?

Answer: Google classroom

Question: How are your PAI learning outcomes carried out while using the online learning media?

Answer: quite fluent and understand a little

Question: Do you think the online media used in online PAI learning is effective?

Answer: no, it's better offline

Question: What are the obstacles faced by you during this online PAI learning?

Answer: no internet package, and often fall asleep

Question: What are the drawbacks of studying PAI online in your opinion?

Answer: less fun. (Irpan Maulana)

the fourth interview is a student from MTS N 2 PURWAKARTA class VII B, following the interview with the respondent.

Question: What do you know about the Covid-19 virus?

Answer: Covid19 is a virus that spreads to humans through the mouth that occurs when interacting with other humans

Question: In your opinion, what is the impact of covid19 on the world of education?

Answer: the impact of all learning is done online

Question: What do you think about the implementation of online PAI learning during the pandemic?

Answer: fun

Question: What applications are commonly used in online PAI learning during a pandemic?

Answer: google classroom, whatsapp group, and zoom meeting

Question: How are your PAI learning outcomes carried out while using the online learning media?

Answer: not understandable but if you use zoom little by little it's easy to understand

Question: Do you think the online media used in online PAI learning is effective?

Answer: effective

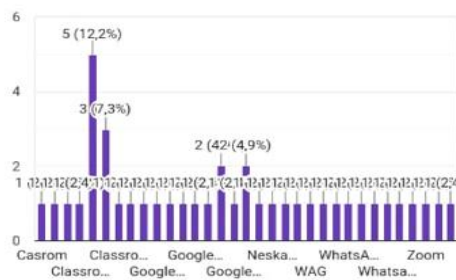
Question: What are the obstacles faced by you during this online PAI learning?

Answer: expensive quota, bad internet network

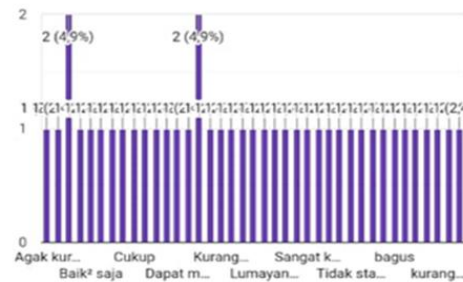
Question: What are the drawbacks of studying PAI online in your opinion?

Answer: difficult to understand (Hala Nur Salma)

According to the results of interviews with respondents this time there are differences in the form of differences in the use of applications or even the implementation of online learning.



Aplikasi Pembelajaran PAI dimasa pandemi



Hasil belajar menggunakan media online

4. Conclusion

Based on the results of the research, the author can conclude that the Covid-19 virus is a very dangerous virus, one of the impacts of the virus is PAI learning in the Plered, Sukatani area so that learning is less effective, unlike face-to-face learning in general. The implementation of PAI learning for students in the Sukatani area, as well as online learning generally uses whatsapp groups, classrooms, zoom, and other school applications such as Neska day activities for Sukatani High School students, etc.

As for the results of PAI learning conducted online, there are many obstacles such as poor signals, expensive internet quotas, error learning applications, In addition, there are also shortcomings in PAI learning that is carried out online, including the material being difficult to understand because it is not explained in detail. clear and detailed by the teacher, and students are also not free to ask the teacher, The results of research on the implementation of online PAI learning during the pandemic in the Sukatani area and also plered there are 46.3% of students who feel bored, and there are also 53.7 % of students who feel happy with this online learning.

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