

The Impact of Private Education on Children in the Environment

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ABSTRACT (9 pt, bold, at most 200 words)

Akhlaq al-karimah is the formation of a complete foundation in human life. Education that leads to the formation of a person with character. Without morals, humans will not have values in their behavior in life. Morals also have a very important role in Islam, even an inseparable part of human life. Moral is a trait of good value or bad value that is embedded in humans. So if a human being becomes perfect he has commendable character and keeps away from despicable characters. Factors that affect the lack of moral development of children, parents do not fully understand the task of forming children's morals properly. This is because every child's knowledge or behavior begins with habituation and it will be very difficult when the child changes it, so in this way it is very useful in educating the child.

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1. Introduction

In this study, we will discuss a little about the concept of moral formation or the factors that influence the formation of morals in the surrounding environment (Hikmah Nur F & Imam Tabroni, 2022). That moral education is not only carried out in schools, but the most important thing is education in the family to be able to shape children's morals as a foundation in reaching the future. (Gade, 2019).

A child with noble character can behave in everyday life, including being able to distinguish between good and bad (Tabroni & Purnamasari, 2022). This is a factor that affects the environment for children in the environment (Tabroni, 2019). That parents are obliged to be responsible for educating and fostering children is also confirmed by Islamic teachings. One of the first family environment recognized by children are parents.

Most children's problems can be caused by a lack of parental guidance in their families, this is a problem not only in the family, but the problem has become a polemic in the wider community, both in cities, and has even spread to rural areas. In problems that often occur to children, such as the frequent occurrence of things that violate public order and so on (Asista Widia, 2016).

One of the efforts in fostering children's morals is to instill Islamic teachings from an early age, especially in the values of obligation and faith, courtesy and mutual respect for fellow human beings. Parents are an obligation in fostering Islamic religious education for their children in the family aimed at forming children children become virtuous. Thus, in moral education, it can be interpreted as a serious effort in shaping the character of children, and doing good coaching facilities and doing it seriously.

In children's education organized by the family, children can have the first experience which is an important factor in the child's further personal development. As for one of the ways

to treat mental and social illnesses, is to educate and nurture spiritual mentality from an early age, through habituation in quality worship activities and good character.(Tabroni & Juliani, 2022).

The word "morals" comes from Arabic, namely jama' from the word "khuluqun" which means character, behavior, or character, manners, manners, etiquette, and actions. The word "morals" also comes from the word "khalafa" or "khalqun" which means events. Etymologically, morality is a complete system consisting of the characteristics of reason or behavior that make a person special.(Nurimawandari, 2012).

Meanwhile, according to Imam Al-Ghazali(in Abuddin Nata, 2006)Morals are actions that are carried out deeply without thinking, but those actions are ingrained and embedded in the soul, so that when doing actions no longer requires consideration and thought. Imam Al-Ghazali explains the definition of morality as follows:

That morality is a behavior that is embedded in the soul from which actions arise easily and do not require thought. The factors that influence moral education in general, are in three streams: The flow of Nativism, according to the flow of Nativism, that the factors that are strongly influenced by self-determination are innate factors in the form of tendencies, interests, talents, reason and others. The flow of Empiricism, according to the flow of empiricism that the most affected factor is the formation of external factors, such as the social environment, which is given including in education and coaching. The flow of convergence, according to the flow of convergence that moral formation is influenced by internal factors, namely innate to children and external factors, namely education and coaching specifically in the social environment.

"Allah brought you out of your mother's womb knowing nothing, and He gave you hearing, sight and heart, so that you may be grateful. The verse explains that humans have the potential to be educated and nurtured, namely by sight, hearing and heart. In the content of the teaching of education in a way he should be grateful. Moral education is the first command and concern in Islam(Son & Priest Tabroni, 2022). In its stages, moral education, especially morals, is born by means of coercion which over time no longer feels forced. In this stage, the other way is no less effective, namely through example, but by giving good and real examples(Pitri Hardiani, 2021).

One of the moral education can also be pursued by always considering oneself as a person who still has many shortcomings rather than advantages. In moral education, it can also be done by taking into account the psychological factors of the target being fostered. In the Qur'an gives an explanation of the benefits of noble character. Meaning: Whoever does an evil deed, then he will not be recompensed but in proportion to the crime. And whoever does righteous deeds, both male and female, while he is in a state of faith, they will enter Paradise, they will be provided with sustenance in it without reckoning. The verse above explains that people who have noble character are given benefits and advantages. And they will get a good life and get sustenance without being reckoned with. So that the benefits of noble character are good morals.

2. Method

This research is in the form of descriptive or qualitative research in the form of research on speech or writing and the observed behavior of a person. Qualitative research is a methodologically based understanding research process that investigates a social problem and a human problem. In data collection techniques using speech or writing from individuals, groups, and the surrounding environment. This research is based on direct observation of the environment around the house where you live. In this study also uses qualitative research regarding environmental problems regarding the factors that influence the lack of understanding of morality towards children in the environment.(Sugiyono, 2013).

3. Results and Discussion

According to the results of the research that the author has researched, morals are an education that emphasizes a person's attitude, a person's attitude which directs the student or person to always do good and behave commendably in accordance with Islamic law. In moral education, it is not only concerned with the academic intelligence of students, but education in addition to promoting academic intelligence as well as inculcating good behavior/morals at school and in the environment.

In understanding morality, it is very important, because we as teachers teach not only convey knowledge, but as much as possible students become individuals who have good morals. A person's moral education can always do good and have good and commendable morals. This is very useful if it can be applied, especially in the environment, generally in every person's behavior wherever he is. On the factors that influence morality, there are examples that must be known:

a. Family

The family is the first madrasa for children where the child's first education is within that scope, not infrequently we see many parents who pay less attention to their morals and this affects the child because at the age of the children, they tend to imitate what their parents do. do.

b. Friendship and environment

When someone is with good people, they will indirectly have the same nature as them because they are used to being with them and vice versa.

From the results of the research, it is proven that the way it was done by myself as a writer by using observation and interview techniques. To conduct interviews using the Whats App media using chat, where interviews are conducted not at the same time in the surrounding environment and from various other areas. The results of the interview there were approximately 21 respondents in the surrounding environment and others.

The first interview is a kindergarten teacher in the environment using the Whatts App media, following interviews with these respondents

Question: What do the resource persons know about moral education?

Answer: Learning or education that directs and encourages a person to always do good or behave in a commendable manner according to the views of reason and religion.

Question: How important is it in understanding morality, and why!

Answer: Understanding noble character is very important in everyday life considering that the glory of a person is determined by his moral glory. Likewise, a system will work well if it is filled with people who have good morals.

Question: According to the resource person, what are the factors that influence the child's lack of understanding of morality in the environment?

Answer: 1. Family factors, actually morality begins in family education. There are many families nowadays who don't care about their children to have good morals. 2. Social factors, nowadays promiscuity greatly affects the lack of good morals. 3. Environment, the environment also plays an important role in moral education. If the environment is not good in morals, it is possible that children in that environment can be carried away by its effects. 4. Gadgets, gadgets also greatly affect children. Because the lack of interaction with other people can sometimes make the child lack good morals.

Question: According to the resource person, what are some examples of morality in the environment of the resource person?

Answer: maintain self-respect, optimism, sincerity, patience, keep promises, honest, trustworthy, gentle, and frugal Asyyaja'ah (dare to uphold the truth) Al-Qonaah (simple, feel sufficient and fair) maintain brotherhood.

Question: According to the informant, apart from the lack of moral education, is there a role in instilling morality education in children in the environment, why is there a reason?

Answer: Early childhood is a golden period which if instilled good morals it will be easy to remember and will always be applied. (Santi Hasanah)

The second interview is a housewife in the neighborhood using the Whatts App media, the following is an interview with the respondent

Question: What do the resource persons know about moral education?

Answer: In my personal opinion, morality is good and commendable morals, norms governing the relationship between human beings and God and the universe.

Question: How important is it in understanding morality, and why!

Answer: It is very important that morality in a person is proof that Islam highly upholds the goodness of the people so that they always behave and act according to the Shari'a. And the reason is that when you have a noble character, it will make our lives better and noble or honorable.

Question: According to the resource person, what are the factors that influence the child's lack of understanding of morality in the environment?

Answer: In my opinion, the lack of children in understanding akhlakul karimah are customs, habits, instincts (instincts), environment, education, information media, especially parents/families which greatly determine the moral development of their children to have akhlaq karimah.

Question: Question: According to the resource person, what are some examples of morality in the environment of the resource person?

Answer: believe in Allah, always worship, keep promises, carry out the mandate, be polite in speech and deed, trust (surrender), gratitude and tawadhu, be devoted to their parents.

Question: According to the informant, apart from the lack of moral education, is there a role in instilling morality education in children in the environment, why is there a reason?

Answer: the role of the family is very important in the moral education of children in the environment, one of which is always teaching children in positive ways, one of which is helping fellow human beings, speaking politely, always learning to respect others. The reason is so that children can have good and noble character, because children's knowledge is very important to be applied when the child is still small so that when he enters adolescence the child will get used to the best qualities. (Wiwin Siti Rohmah).

The second interview is a midwife in the neighborhood using the Whatts App media, the following is an interview with the respondent

Question: What do the resource persons know about moral education?

Answer: Akhlakul karimah learning that directs a person to always do good or behave in a commendable manner.

Question: How important is it in understanding morality, and why!

Answer: very important, considering the glory of a person is determined by his moral glory.

Question: According to the resource person, what are the factors that influence the child's lack of understanding of morality in the environment?

Answer: Children's associations in the environment, social media spectacles that affect children's minds so that children do not have good morals

Question: Question: According to the resource person, what are some examples of morality in the environment of the resource person?

Answer: Help each other between families

Question: According to the informant, apart from the lack of moral education, is there a role in instilling morality education in children in the environment, why is there a reason?

Answer: The role of parents is very important to instill good morals for children, examples who always set good examples for children, familiarize children with good things, and instill good values in the family.

4. Conclusion

It can be concluded that moral education is education that directs and encourages a person to always do good or behave in a commendable manner according to the views of reason and religion. In morality education it is very important for children because of the belief to have good morals, then everyone will always carry out their activities based on Islamic teachings and the more people have good morals, various crimes will not happen again. In being moral, too, it is not detrimental but will be beneficial in this world and in the hereafter.

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