

Motivation of Learning Online For Class X Ma Al Ahlyah Kotabaru Students, Karawang Regency

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ABSTRACT

This study aims to analyze students' motivation learning during online learning. This research was conducted at Islamic High School Al-Ahlyah Kotabaru Karawang from May to June. This research used a descriptive qualitative approach. The subjects and objects used in this study a teachers and students at Islamic High School Al-Ahlyah Kotabaru Karawang. In collecting the data used in this study by using the methods of observation, questionnaires, interviews, and documentation. The data analysis technique used the analytical model of Miles and Huberman, namely data reduction, presentation and drawing conclusions. The results of this study are learning motivation which is usually carried out directly and transferred to online learning. Student motivation learning during online learning conducted at Islamic High School Al-Ahlyah Kotabaru Karawang school is quite high, it can be seen from the indicators of student motivation learning. There are two factors of student motivation learning, Intrinsic learning motivation and extrinsic learning motivation. intrinsic learning motivation that encourages the spirit of learning within the students themselves and extrinsic motivation that comes from the student's environment. The problems faced by students during online learning are due to the lack of praise and appreciation in learning during online learning and the lack of interesting and fun learning so that students feel bored with online learning. There are two factors of student motivation learning, Intrinsic learning motivation and extrinsic learning motivation. intrinsic learning motivation that encourages the spirit of learning within the students themselves and extrinsic motivation that comes from the student's environment. The problems faced by students during online learning are due to the lack of praise and appreciation in learning during online learning and the lack of interesting and fun learning so that students feel bored with online learning. There are two factors of student motivation learning, Intrinsic learning motivation and extrinsic learning motivation. intrinsic learning motivation that encourages the spirit of learning within the students themselves and extrinsic motivation that comes from the student's environment. The problems faced by students during online learning are due to the lack of praise and appreciation in learning during online learning and the lack of interesting and fun learning so that students feel bored with online learning.

Keywords:

Motivation to learn;
Online Learning.

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1. Introduction

Students need motivation to learn from themselves in order to achieve learning goals, for example in understanding the material students can increase the enthusiasm to continue

learning without any coercion from teachers and parents. Students certainly have different characters, desires and environments in carrying out learning (Slameto, 2010). The role of a teacher is very important in motivating students while studying at school and also parents are very important for student learning motivation when students are in the home environment. There are two types of intrinsic motivation that comes from students and also extrinsic learning motivation that comes from the student's environment, both of which are very influential in student development (Hamzah B Uno, 2006). Online learning also affects students' learning motivation so that students can participate in learning activities for the first time experiencing learning from home (Listari et al., 2022).

Online learning is one of the most popular lessons during the COVID-19 pandemic where the world of education must adapt to new habits in teaching and learning activities at school. The inability to adapt will add to the problem and slow down achieving the goals of the world of education. Therefore, teachers and parents during online learning play an important role in controlling students so that learning remains effective (Sofyana & Rozaq, 2019). The Indonesian government made several policies and made an emergency curriculum where teachers had to develop systematically and efficiently so that learning was right on target (Imam Tabroni & Nurarita Nurarita, 2021). The concept of online learning refers to the feedback of students who must continue to be online during learning with several media used such as WhatsApp groups, E-Learning, Google Classroom, Zoom cloud meetings, and so on (Imam Tabroni et al., 2022). Teachers and parents must continue to communicate about the progress of students during online learning so that the material and assignments submitted can be accepted by students in accordance with the learning objectives (Yahya, 2021).

Online learning focuses more on students' accuracy and foresight in receiving information presented online. Obstacles faced by parents are many who complain about some of the problems faced by students. When studying at home, among them, too many tasks are given and the teacher has not optimized the technology so that students are bored and tired of receiving material from the teacher. Besides the many complaints from parents about online learning, it also has advantages. As for some of the advantages of online learning, namely the freedom in the place of learning, for example, learning can be done in the room, living room and the time can be adjusted for example morning, afternoon, evening or night. Can solve problems regarding distance (Suartama, 2014).

Based on the above problems that have been described previously, the researchers are encouraged to provide an overview of student learning motivation during online learning and provide factors from two aspects of student learning motivation, namely students' intrinsic and extrinsic motivation during online learning. Therefore, researchers will analyze how and what happens to students' learning motivation during online learning at Madrasah Aliyah Al-Ahlyah Kotabaru Karawang.

2. Method

The approach used in this study uses a qualitative approach. According to Sugiyono (2010) Qualitative research is often called the naturalistic research method because the research is carried out in natural conditions (natural setting). Qualitative research method is a research method based on the philosophy of postpositivism, used to examine the condition of natural objects. By using a qualitative approach in this research, it is hoped that accurate, in-depth, and meaningful data can be obtained so that the researcher's goals can be achieved. In addition to using the approach, this research also uses methods. The method used in this research is descriptive research method. Descriptive research is research that is intended to collect information about the status of an existing symptom, namely the state of the symptoms according to what they were at the time the research was conducted.

The research was conducted in class X Madrasah Aliyah Al Ahliyah, which is located at Jl. General Sudirman No. 10 Bakan Maja, Kotabaru District, Karawang Regency, with a total of 30 students. In collecting data using the method of observation, interviews, questionnaires, documentation. The questionnaire instrument was given to students using a Likert scale with a total of 20 items from 5 indicators via google form. The data analysis technique refers to the analytical model of Miles and Huberman, namely data reduction, presentation and drawing conclusions. The validity of the data is done by technical triangulation. Technical triangulation is checking the validity of research data using several data collection techniques, namely interviews, observations, and questionnaires.

3. Results and Discussion

In conducting research on student learning motivation during online learning, there are several stages carried out, namely: making observations, distributing interview questionnaires, and documentation.

Table 1
Recapitulation of Data Results of Student Learning Motivation Analysis in Online Learning

No	Aspect	Indicator	Questionnaire	Interview	Observation
1.	Intrinsic Motivation	Passion and desire for success	From the questionnaire answers answered by students, 87% of students have enthusiasm and desire to succeed	From the results of interviews with teachers and students, it is said that most students have very high enthusiasm and desire for success.	Based on observations, students are very enthusiastic and want to succeed
		Encouragement in learning	From the answers to the questionnaire answered by students, 69% of them had encouragement in learning during online learning.	From the results of interviews, there are students who have a high motivation to learn during online learning.	Based on the results of observations, students get encouragement from the teacher, it can be seen from the attitude of students responding and doing assignments when they get material or assignments from the teacher through E-learning which is quite high.
		Future hopes and aspirations	From the questionnaire answers answered by students, 84% of students have hopes and aspirations for the future	From the interviews, almost all students have very high hopes and aspirations for the future.	Based on the results of observations, students have hopes and ideals to be achieved.
2.	Extrinsic Motivation	Appreciation in learning	From the questionnaire answers answered by students, 53% of students have an appreciation in learning during online learning.	From the results of interviews, some students feel appreciation from teachers and praise from parents when learning activities during online learning.	Based on the results of observations, students get praise from the teacher when answering questions or asking questions in learning activities.

Fun and interesting learning activities	From the questionnaire answers answered by students, 59% of students felt that learning activities were fun and interesting during online learning.	From the results of the interviews, some students felt the conditions during online learning were interesting and quite fun.	Based on the results of observations, some of the students sometimes do interesting and fun learning activities when in learning activities in online learning classes.
Good learning environment	From the questionnaire answers answered by students, 70% of students are in a good learning environment during online learning.	From the results of interviews, students and teachers are in a good learning environment quite high during online learning	Based on the results of observations, students are quite in a good environment during online learning.

The questionnaire instrument in this study was taken from the scaleLikert, using assessment criteria with details of 20 statements from 6 questionnaire indicators through Google Forms. Observations were made when carrying out the year-end assessment exam in class X MA Al Ahlyah with a description model through an observation sheet. 70% of students' learning motivation in class X is quite high, it can be seen from the results of observations that have been made, but 30% of students are less interested in online learning.

In the results of interviews, students felt the lack of fun and interesting learning activities during online learning so that students felt bored when carrying out online learning according to him it was too monotonous and difficult to interact directly with teachers and friends. And also the lack of teachers giving awards or praise to students so that students carry out learning activities in the home environment with boredom and without being accompanied by parents. The teacher certainly feels a dilemma because the situation and conditions cannot be assessed directly because of using E-Learning, and also the online learning model that depends on internet access so that the signal is not good in certain areas resulting in less cooperative learning and therefore learning objectives become less effective.

The results of data from students' learning motivation during online learning obtained from distributing questionnaires through google forms, interviews, and observations, the researchers present in the form of graphs as follows:

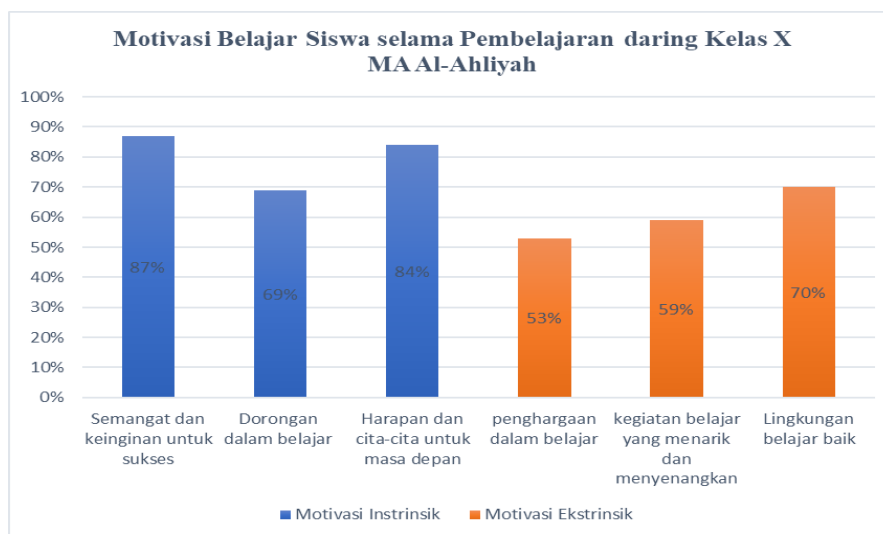


Figure 1 Graph of Student Learning Motivation Presentation during online learning

Based on the results of research conducted in Class X MA Expertyah Kotabaru, Karawang Regency. Researchers found research results obtained from descriptive data obtained in the form of interviews, observations, questionnaires, and reinforced by the results of the documentation study that had been done. Class X MA Al Ahliyah students at the end of the year assessment have intrinsic and extrinsic motivation, students who have motivation from within themselves (intrinsic motivation) and motivation from outside (extrinsic motivation). Researchers found that intrinsic motivation is to have students have a very high enthusiasm and desire to succeed during online learning. Extrinsic motivation in class X at MA Al Ahliyah is a good environment and interesting learning activities and during online learning. Researchers found that teachers rarely use teaching aids or interesting learning media in the online learning process. The results of the questionnaire show that some of the statements contained in it are indicators of student learning motivation, students have greater enthusiasm and desire to succeed. In addition, students are encouraged to learn. Based on the questionnaire, it can be concluded that students who have the passion and desire to succeed can increase student learning motivation.

From the results of interviews with teachers and students in class X, it was said that most students were enthusiastic and wanted to succeed during online learning, students felt that learning activities were interesting and fun and also a good environment could also affect students' learning motivation. Some of the students are motivated by the appreciation and praise during learning activities during online learning. So, based on the interview, it can be concluded that students' learning motivation during learning is quite good. Based on interviews with teachers and students, it is known that some of the problems faced by students during online learning are that teachers and parents do not give praise and appreciation for student achievements during online learning and learning activities that are less fun and interesting.

4. Conclusion

The results of data collection and analysis conducted by researchers regarding student learning motivation during online learning in class X MA Al Ahliyah from various data sources, it can be concluded that MA Al Ahliyah students actually have enough intrinsic and extrinsic motivation. Intrinsic motivation that is owned is the motivation to learn that grows within oneself. While extrinsic motivation is appreciation, praise in learning, interesting learning activities, good environment. Motivating students during online learning which is quite high based on the results of the questionnaire can be seen from several indicators of student learning motivation, namely: Passion and desire to succeed 87%, Drive in learning 69%, hopes and aspirations for the future 84%, Rewards in learning 53%, Interesting and fun learning activities 59%, Good learning environment 70%.

As for the problems faced by students during online learning, namely the lack of appreciation from teachers and parents busy with work at home or outside the home being students learning on their own and not being controlled because of online learning, learning activities are less interesting so that teaching and learning activities become bored. The difficulty of teachers in instilling interesting and fun online learning concepts in students and often online learning is monotonous.

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