

An Analysis on Students' Difficulties in Reading Comprehension Using Pictures of the Second Grade Students of SMP Negeri 1 Insana

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ABSTRACT

In general, the students still find difficulties in English learning especially in reading comprehension. Therefore; this study was conducted to know the students' difficulties in reading comprehension and to know the factors of difficulties in reading comprehension. The qualitative method was applied in this study. This study was conducted at SMP Negeri 1 Insana, North Central Timor Regency which involved 20 students. The instrument was a multiple-choice test. The results of the study showed that the second-grade students of SMP Negeri 1 Insana in the school year 2020/2021 have difficulties in reading comprehension by using pictures 20. The difficulties found by the students in reading comprehension namely the difficulties to understand the word, the difficulties to understand long sentence, the difficulties in reading and difficult in question.

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1. Introduction

Many students still have difficulties in learning English especially in four basic skills. Those skills are listening and reading as receptive skills, the others are speaking and writing as productive skills (Cahyaningsih, 2017). Reading is the important skills in teaching English. It is a common skill that often met by students while studying English (Kasim & Raisha, 2017). They should have good ability in reading to build other skills. People who like reading many books or articles will be better in writing than those who never do that. Through reading, they can improve their vocabulary knowledge and master the language. Hung and Ngan (2015) states that reading can help learners to reach the target language. Therefore, students should master reading skill in order to master the other skills more easily.

Some researchers have done the research related with the students' difficulties in reading text; Albader (2007), Atikah (2009), Sasmita (2012), and Chung (2012). The findings of their researches convey that the students' difficulties in reading comprehension are vocabulary, grammar knowledge, and reading interest. Further, Irena Shehu (2015) also conducted the related research for the three different high schools in Albania, she found main problems on students' reading comprehension; Vocabulary. They need to open the dictionary and do not understand the new word. Working memory. They need to hold the information in working memory, Absence of extensive reading. The students read a little or nothing. Type of text. The type of text can be problem by the students in reading comprehension.

Therefore, the researcher believes that there are other difficulties that have not been found in previous studies such as students' motivation and reading habit, material of reading, reading skills and reading strategy used, with the assumption that every student may have different difficulties in understanding the reading text. Based on the fact found by the researcher during teach reading subject until today, many students who make mistakes while

working on reading questions, the mistakes resulted their low reading achievement. These mistakes happened probably because they do not understand the content of the text.

There is has the difficulties in reading comprehension. Learning English as a foreign language still becomes a burden for most students in Indonesia especially SMP Negri 1 Insana. The main goal of this researcher is to find out some of the main problems Indonesian students face in learning English. It is four difficulties in reading there are: reading, listening, writing and speaking. So students' in reading skill is the important in English language. Some researchers have done the research related with the students' difficulties in reading text, so in this research it will be to research the students to reading text because many students still has difficulties in reading comprehension why students still has difficulties it is there are difficulties to study, she not has time to study in the house and so on, when students come here in school students not focuses to study she more joking than improving their learning ability so t hat many students still has difficulties in reading.

Bondan surya Maulanan studied "An analysis students' difficulties on reading comprehension at seventh grade of SMP Negri 1 Batureto 2018/2019 academic year". The type of this research describes qualitative, in which the subject of the research is 6 students in two classes from seventh grade will be come the participant of this research. The result of the study shows that 67% of the students' faced difficulties because their unfamiliar words, complex syntax and lack of background knowledge. The last research, Rizki Amalia permatasari "the difficulties in reading comprehension of Thailand students of English Education Departement at IAIN Surakarta in Academic Years 2016/2017". Her research found that Thailand students have some difficulties in reading English text. The difficulties are mostly in spelling, identifying the main idea, recognizing plot and generic structure, word analysis, translate event though they like reading because of the difficulties they feel bored and cannot enjoy their reading class. The result of the analysis shows that Thailand students have strategies to influence their difficulties. The most strategy they used is preparation followed by relaxation, positive thinking, peer seeking, and resignation. According to Oakhill, Cain and Elbro reading comprehension is important, not only understanding text, but for broader learning, success in education and employment. Furthermore, Vaughn in Satriani (2018) said that reading comprehension refers to understanding text that has been read, that is a complicated skill that needs the use of several strategies to activate one's previous knowledge, monitor understanding, self-question, distinguish between the main idea and supporting details, and summarizes. In short, reading comprehension is simply known as process which requires the reader to get the information, ideas, and make a conclusion from the text.

2. Methods

The method in this research is descriptive qualitative. In this study, the researcher described the students' difficulties in reading comprehension using picture at the class eight Junior high School in SMP Negri 1 Insana. The population of this researcher were the second-grade students' of SMP Negri 1 Insana that consist of six classes. The researcher chose the students" of class VIII E as the sample of the study. They were 20 students. In this research, the researcher collected the data by using reading comprehension test using picture, observation and documentation as the instrument to collect the data.

3. Result and Discussion

The findings of this study were discussed in accordance with the statement of the problem: the difficulties faced by the second-grade students of junior high school in reading comprehension. The data was obtained from the result of the closed-ended observation interview and questionnaire of students' difficulties in reading comprehension. The researcher collected the data on 09 September to the VIII E students in SMP Negri 1 Insana.

After Analyzing about the Students' Difficulties in Reading Comprehension Using Pictures, the researcher findings, their difficulties in reading comprehension, there are three difficulties namely. The meanings of the Word, Reading, and long sentence since students didn't understand about the word and the students cannot be reading then students' cannot understand the long sentence. The difficulties students' not answer the questions from the information about the text.

The difficulties in the meaning of the words

Difficult to understand the word means the students do not find out the meaning of the word text when she read the one of the texts, so the students' difficulties to read the one of the texts. She does not use the dictionary to translate the meaning of the word when she read the text. They don't use a dictionary to translate a word to find out the meaning of the word. Because students don't bring the dictionaries to school so when there is the text to translate it's so difficult to understand the word of the text. This finding can be seen in the following data based on the student observation: "Siswa sering membuka dan menutup teks untuk berpikir menemukan arti dari kata Dia juga sering bertanya kepada temannya untuk menanyakan arti kata-kata yang tidak dia pahami arti dari kata atau teks yang dia baca. apa yang tidak di ketahui"

From the statement above, it can be seen that students' difficult to understand the meaning of the word. The student does not open she dictionary to look or to find out the meaning of the word and she ask his friend to know the meaning of the word and understand it. In this situation when she read the text to answered the question students' have difficulties to opened dictionary, she has not understood the meaning of the text, so student' cannot answer the question from the text. Student has difficulties because every time not opened the dictionary to find the meaning of the word, so when students not know the meaning of the word, she asked his friend in the class.

It happened students do not understand the word, since student knowledge a little word, when a student has difficulties to understand the meaning of the word, the students gets difficult to understand the text and to be able interpret the word. Then be able to understand every sentence.

The Difficulties in Reading

The difficulties in reading are students have problem to read a text it is students not know how to read or how to pronounce the word, and students have difficulties to read the text. Students' difficulty in reading because she does not divide their spare times to read a book to developed vocabulary. This finding can be seen in the following data based on the students' the other observation: "Rendahnya minat baca pelajar pada saat ini, tentu tidak hanya masalah kuantitas dan kualitas pada buku saja, melainkan juga pada hal-hal yng saling berhubungan satu sama lain".

From statement above it can be seen that the students have a difficulty to read and understand the text. If the students didn't read the text, it also affects the mentality of students in reading the text and it so difficulties to students, it happened because the student did not improve her vocabulary abilities and she rarely practices reading English texts. The student did not consider reading English as her need. The student reads only when there were exercises in the school and exam that required her to read. So that the reading activities was not a routine for the student, which in the end it will have an impact on the students' minimal knowledge of the vocabulary, and it will have an impact on the student's understanding the text. So, the students have difficulties to understand the meaning of the word in the text.

The Difficulties in Sentence

This difficulty in the sentence it's means that the students' difficulties to understand the sentence because many words in the text the students didn't know the meaning of the sentence, so the students' difficulty to completed the structure of the text. Then the effect of students' difficulties to comprehend the sentence this problem she not understood the main idea to presented the text. This can interpret that student finds difficulties when she read the text. So students' need a long time read a text to understand the sentences, then improve the student' to understand the text and answered the question information from the text. This finding can be seen in the following data based on the students' interview: "Saya susah sekali mengerti teks pak, apalagi kalau teksnya panjang-panjang, banyak kata-kata yang saya tidak paham selain itu saya kalo teksnya panjang perlu butuh waktu lama untuk saya bacanya".

Based on the interview above, the student said that she difficult to understanding the text, especially when the text was long. There were many words she did not know yet. And beside it the student needs more time to read and to understand the text. When the student's reads the text. She has the difficult to read the text to understand it. For example, students when the teacher show the text to read and answer the Question, she dos not understand the words means so students must need more time to read and students must be using dictionary to translate the words, understand it to answer the question. It happened students' not have a lot of time to read the text so students have the difficult it.

Another data to support the data above based on the students' classmate: 'ada juga siswa memahami bacaan bahasa inggris memang susah, terlebih lagi jika teksnya panjang. Ketika disuruh baca saja, dia masih susah, harus dikasih tau dulu sebelum dia membaca teks, ayo baca halaman ini, seperti itu. Di tambah lagi pegetahuan vocabnya yang kurang, menyebabkan dia tidak tahu artinya, jadi menambah kesulitan dalam memahami bacaan'.

From the result of the interview above it can seen the student's ability to understand the text but therefore as the teacher should be give directions to previous students to read the text and understand it especially English text if a long text the teacher must be give the direction to students read text when students learning English text. The student has difficulty in reading long text or sentence, because there were many words in the sentence that she did not understand.

In conclusion, the proposition of this finding was that the students' difficulties in reading comprehension showed that the student difficult to understand long sentence.

Difficulties in Question

This difficulty from the result of observation and interviews of students to the stage of questioning the difficult faced by students at the junior high school level are: (1) not understand the meaning of words from the text. (2) reading. (3) not understanding a fairly long sentence. Of these there are factors are very influential on students in the process of answering questions from English language or foeign language subjects. In this study, researcher really expect students to be able improve their ability to read and English text. Of the 20 students who the researchers chose class VIII/E, the researchers found the value of each student in working on English questions, only one student got an average score of 90, while four students got a score of 80, then there were nine students' who get a score of 70, there are also three students who get a value of 60, and two students get a value of 50, and the last one student gets a value of 30. From the result of the researcher above, the researcher concludes each student has his or her own ability in the process of learning English or a foreign language and from the three factors above, the researcher also really hopes that students will develop interest in learning that students are more developed than before.

There are three findings in this study. Namely difficult in understand meaning of word, difficult in reading and difficult to understand the long sentence in the text. In this section are discussion about difficult from students are so from the result of this research, the researcher

findings three difficult in reading comprehension from students in SMPN 1 Insana. From the result of observation, students interview to written tests on students' difficulties are the difficulties of students to improve their reading skill is still very low because there are several factors that exist, namely there is still a lot of vocabulary in the text that has not been understood by students. The second difficulties is that when the teacher gives a text students will look so lazy, because the text they get, because students don't know much about the meaning of other words, making students more lazy in the learning process.

4. Conclusion

After analyzing the result of the student's difficulties in reading comprehension from student's at SMP Negri 1 Insana of the second grade, the researcher draws the conclusion based on the result of analyzing the data. The researcher also proposed some recommendation for teaching learning process in reading sessions. Based on analyzing data, the researcher finds that there are some difficult by the students in reading comprehension. And this study there were four findings, namely: the student's difficult to understand words meaning, students' reading comprehension is still weak, the students did not understand to sentence, and the students' difficult to question.

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